



EDUCATION FOUNDATION OF GREENDALE, INC.

In Partnership with the Greendale School District

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SUMMARY OF GRANTS 89 Grants to Date (January 2010): **\$202,953**

One Book - One School \$1,000

(January 2010) Greendale Middle School. One book will be chosen that will be read by all students in all 3 grade levels. The book selected will be directly related to the values of the PRIDE initiative - the middle school's character education program. The book's author will then make visits to the school and meet with the students. He will give insights into the creation of the book and will conduct discussion sessions about the story. Students will experience the power of the well-written word and will see how it can inform, inspire and transform.

Come Fly with Me \$1,161

(October 2009) The High School Chamber Orchestra and String Orchestra will be performing in their first annual dinner/dance event which the public will attend. This will be a unique opportunity for the students to perform dance music (big band, swing, polka, etc.) in front of a live audience. The process will expose the students to new styles of music, will prepare them for performance opportunities later in life and will create a special event for family and community members to attend.

Book Bits \$300

(July 2009) Canterbury Elementary. Innovative program for 3rd graders to improve their abilities to "retell and summarize text". After a book is read aloud to a class, students will be given something (a bit) as a reminder of the story. Using this bit, they then have to think about how it represents the story and in so doing, start to retell the story in their minds. They will then take the bit home and share the story with a parent. Finally, each child will be required to write a summary of the story in a journal. This program was piloted last year with very positive results.

Standing on the Shoulders of Authors \$8,000

(July 2009) Grant provides for 2 real-world authors to come into the classrooms of all 3 elementary schools and conduct a series of writing workshops. The authors will share their experiences as writers and will conduct specific sessions on how to create and write stories. Interacting with these published authors will be a powerful and motivating experience for our young students and will encourage them to become better writers.

Highland View School Garden \$608

(June 2009) Highland View Elementary. This grant provides additional funding for students to enhance and expand their outdoor garden. Please see our previous grant, "America in Bloom Garden Project" dated June 2008, for further information. As an update, last year's garden gained special mention in the America in Bloom annual report.

After School Art Club \$500

(June 2009) Highland View Elementary. Establishes an after-school club for 3rd, 4th and 5th graders that will expose them to the world of art. The curriculum calls for a school visit from an author/illustrator and a trip to a pottery maker workshop. Students will also tour an art gallery and an art museum. Over the course of the year, students will be creating 2 special pieces of art. Students will develop an appreciation for art, be allowed to explore their own creativity and will see how people using their skills as artists earn a living.

Listening Center MP3 Players \$1,440

(June 2009) Canterbury Elementary. Grant is for the purchase of MP3 players to be used by 1st & 2nd graders in their listening centers. This technology will allow teachers to tap into online databases which will provide a wider variety of literary experiences for their students. The listening center is a key component of a balanced literacy program in the primary grades. Students will hear fluent & expressive reading, will learn voice & print match and will increase listening comprehension. This will ultimately enhance their reading, writing and speaking skills.

European Premiere of "NORMAL" in Scotland \$2,035

(June 2009) Students from the Greendale High School Theatre Dept. will be traveling to Edinburgh, Scotland for two weeks to perform their cutting-edge play, NORMAL, at the prestigious 2009 American High School Theatre Festival. This performance will enhance the reputation of the Greendale School District as a leader in arts education. Also, it will assist in publicizing NORMAL, leading to additional licensing of the play by other theatre groups which produces a 1% royalty fee for the District.

Sarah Pfisterer Inspiration Workshop \$550

(May 2009) Sarah Pfisterer is a 1984 graduate of Greendale High School and has performed in leading roles on Broadway. Sarah was brought in to conduct workshops with 2 choir and 3 drama classes at the High School. She spoke about her education, career, the audition process, and fielded many questions. She also performed for the students. Her presence gave credence to the talent that Greendale has produced and provided students with real-life inspiration.

Science Quest (formerly known as "Lab on Wheels") \$7,030

(March 2009, November 2007, March 2007, February 2006) Greendale Middle School. Science Quest brings their "cutting edge" laboratory into the classroom. This 3-hour lab provides exciting hands-on experiments to teach 6th grade students about the human body. It will also encourage students to make educated lifestyle and personal health choices.

Reading is Fundamental (RIF) \$4,800

(March 2009, November 2007, December 2006) Since the late 70's, Highland View Elementary School has participated in this very successful reading literacy program for 4k-5th grade students. This program offers 3 book distributions throughout the year where students are allowed to keep the books. Along with these distributions, the school conducts motivational reading activities. This program stresses the importance of reading for academic success. In the past, RIF was funded primarily by the federal government. Due to federal budget cuts, this funding is no longer available.

Empty Bowls Service Learning Project \$16,386

(March 2009, 2008, 2007, June 2006, March 2005, 2004, November 2002, January 2002) Greendale High School students from Fine Arts and Practical Arts classes collaborate to plan and carry out this service-learning project to fight hunger. It culminates in a special evening event at GHS to raise awareness of worldwide hunger. This project has curriculum connections to Wisconsin's Model Academic Standards in eight content areas, and has other immeasurable benefits for students.

Bully Ban \$850

(December 2008) Canterbury Elementary. *First Stage Children's Theatre of Milwaukee* runs unique workshops called *Teaching Through Theatre*. The "Bully Ban" workshop addresses the issues of bullying and intolerance in schools. Wisconsin DPI has mandated that all schools implement effective bullying prevention policies. This workshop will be presented to all 2nd graders and through the use of stories and creative drama will show the students what bullying looks like and what they can do to stop it and prevent it.

Outdoor Classroom Learning Environment \$1,680

(December 2008) Canterbury Elementary. Provides funding to create an outdoor garden. All students, K-5, will be involved in the design, planting and maintenance of the garden. Students will study the interaction of plants, soil and animals and will learn about environmental sustainability and stewardship. The grant also provides for all students to attend a teaching session at "Keep Greater Milwaukee Beautiful, Inc." located in downtown Milwaukee.

Setting the Stage \$1,000

(September 2008) College Park. Provides funding for a consultant to implement a "Reader's Theatre" program whereby students will perform a play based upon a book they have read. Students will act out their character and events by reading aloud a script with expression. By bringing the book to life in this manner, students will build up fluency & reading comprehension skills and will gain self-confidence.

America in Bloom Garden Project \$588

(June 2008) Highland View Elementary. In conjunction with the "America in Bloom" competition, this grant provides funding to enhance the school's outdoor garden. Throughout the year, students participate in the design, planting, and maintenance of the garden. This is a valuable hands-on natural science project that allows students to study the needs of plants and their importance to the quality of life on our planet.

Climbing Wall Project \$5,995

(June 2008 College Park \$3,000; April 2007 Canterbury Elementary \$2,995) Provides funding to construct a climbing wall in the school gymnasium. This innovative piece of equipment will teach young students to use different muscle/body groups. It will also develop self-confidence, ability to work with others, and improved problem solving skills. The wall will also increase excitement for physical activity which will enhance student growth and development.

Reality Day Conference \$7,165

(May 2008, January 2007, March 2006) Greendale High School. All seniors will attend a day-long conference that will educate them on "real world" situations they will encounter after graduation. Topics, such as Campus and Personal Safety, Legal Issues of Turning 18 and the Wise Use of Credit will be discussed. Students will gain a better understanding of the opportunities and pitfalls related to entering adulthood.

Geocaching Club \$1,110

(March 2008) Greendale Middle School. Provides funding to start an after-school club where students will use hand-held GPS units to search for hidden "caches" in the greater-Milwaukee area. Provides opportunities for students who may not normally participate in extra-curricular activities. Students will be learning map-reading, geography, distances and measuring and also will be helping the environment by following the tenant of "cache-in/trash-out" which means to carry out trash they find along the journey.

Stock Market Simulation Contest \$800.00

(February 2008) Greendale Middle School. Provides funding for all 8th grade students to participate in this statewide contest sponsored by Economics Wisconsin. Students will be introduced to basic economic and personal finance concepts. Financial education is critical to all people in order to realize their dreams for themselves and their family, and this simulation will provide a real-world introduction to savings and investing.

Graphic Calculators Purchase Program \$3,000

(February 2008) Greendale Middle School. Provides funding for the purchase of 30 TI-84 graphics calculators to be used by 7th grade students. Students in advanced 7th & 8th grade math classes are already required to purchase their own calculators. The intent of this grant is to get these calculators into the hands of regular math students who may then realize a greater interest in pursuing the study of mathematics at higher levels.

The Great Book Buy-Out \$12,995

(February 2008, March 2007, January 2006, December 2004) The "buy-out" program at College Park School will increase students' literacy skills and love of reading by providing each with a gift certificate to a local book store. Students have the opportunity to build their personal libraries by purchasing books they have dreamed of owning, and then share their stories with classmates back at school.

Guard Start \$822

(January 2008) Greendale High School is initiating lifeguarding classes for the first time. This grant provides funding for the purchase of an adult manikin for water rescue with CPR capability to be used in these classes. This unique teaching tool will allow students to practice their rescue techniques in various situations without assistance or prompts.

Making Books Come to Life \$3,000

(November 2007) All 3 elementary schools. Provides funding for a professional storyteller to read books aloud to K – 5th grade students. The objectives of this program are to bring books to life, to hear a good model of expressive fluent reading, to motivate students to read, to sustain comprehension of a story over time, and to develop a love of reading.

Writer's Workshop \$500

(November 2007) At Canterbury Elementary, 1st grade students will participate in an innovative new writing program which exposes them to the organization and thought required to create a story about a favorite topic of theirs. Special books will be purchased that will teach the young students about patterns and structure in words, sentences and language. They will then use this knowledge to improve their own writing.

Math Sharks \$1,073

(November 2007) Greendale Middle School. Provides funding to purchase 30 small hand-held electronic devices that will help students master seven basic math skills. This technology is a great alternative to flash cards and gives students immediate visual feedback when there is an error.

Music Therapy Program \$15,000

(November 2007, October 2006, September 2005, 2004, 2003, August 2002) At Canterbury Elementary School and GMS, an independent music therapist will work with special education students. The program is designed to improve students' communication skills, academic and behavior skills, motor and emotional skills, as well as increase their ability to perform activities of daily living.

Fire Safety and Burn Prevention Program \$220

(August 2007, June 2006) This grant provides partial funding for over 1,500 pieces of fire safety materials that will be distributed to children living in the Greendale area. Children will become better educated as to fire safety and burn prevention.

Summer Reading Boosts Performance \$2,208

(March 2007) Highland View Elementary. Provides funding for a supervised summer reading program targeted at low-level readers who have completed 4th grade. Research shows that students who continue to read over the summer will better maintain their reading skills. These students will then be at a closer reading ability with their peers in fifth grade and consequently learning will be enhanced across the curriculum.

Classroom Photo Books for Literacy \$750

(February 2007) Highland View Elementary. Kindergarten and 1st grade students will create actual hard-cover books using the computer program, iPhoto. With the help of parent volunteers and teachers, students will create a story and then write their own text and take their own photographs. This project will emphasize letter/sound relationships, spelling patterns, rhyming, sequencing, number sense (math), and predictable text for recognition of sight words.

"NORMAL" Original Cast CD Recording \$4,000

(February 2007) Greendale High School. Following the very successful December 2006 production of the cutting-edge play, NORMAL, the Advanced Theatre Class will be creating a professionally recorded original cast CD. Emmy Award-winning composer of the original score, Tom Kochan, will be assisting in the recording studio. This will be a once-in-a-lifetime experience for the student cast and musicians. The CD's produced will be marketed and sold as a fundraiser for the theatre department. This CD will enhance the visibility of the Greendale theatre and music departments which could lead to other future prestigious performance opportunities.

Rigor & Relevance – Mathematics for All \$818

(December 2006) Greendale Middle School. Provides funding to determine if using modern technology will enhance the rigor and relevance of the 8th grade mathematics curriculum. Technology utilized will be "powerpoint, internet, and real-world film clips." One-half of the 8th grade class (125 students) will participate in this program and their academic achievement results will be compared to the other half being taught with the current methods. Evaluations will then be made as to which learning targets are enhanced by technology and which are not affected.

Science Technology Integration \$5,000

(November 2006) Greendale Middle School. Provides funding for a dedicated mobile computer lab and related lab-interface equipment for the science classes. Incorporates the "Modeling Method" of teaching. Use of this technology allows students to be directly involved in scientific experiments and to see real-time results. Students will be more enthusiastic and gain a deeper understanding of the science concepts being taught.

Fluent Student Project \$2,800

(November 2006) Highland View Elementary School. Special program for 3rd graders to improve fluency - the ability to read text with speed, accuracy and proper expression. This will increase students' comprehension and communication skills and will allow them to better relate ideas expressed in text to their own experiences.

Early Reading Empowerment \$2,000

(October 2006) Canterbury Elementary School. This program identifies struggling readers in first grade and works with them on a one-to-one basis. Special books (levels 1-20) are used. Students progress through the various levels sequentially as they gain reading skills and strategies. Intensive early reading intervention at the first grade level will minimize the need for interventions at the second grade level and beyond by providing students with the foundation they are lacking and the confidence needed to continue building on their own literacy.

Best Buddies \$500

(August 2006) Greendale High School. This program seeks to maximize social opportunities for special education students and mainstream students by matching them in one-to-one friendships. Special education students are often socially isolated from mainstream students and mainstream students frequently are not exposed to individuals with intellectual disabilities. The benefits from positive peer relationships between these two groups will result in higher self-esteem, greater self-confidence, heightened awareness of differences among people and the ability to make a difference in someone's life.

SMART Board Instructional Activity \$10,500

(June 2006 College Park Elementary \$3,000; August 2000 GHS \$7,500) SMART Boards will allow students to view and analyze various media in the classroom in a unique manner. All components of a lesson – lecture, visuals, classroom discussion, and notes – are stored and made available to students. The boards combine the power of the computer with the simplicity of a whiteboard to create a dynamic learning environment, in which teachers can interactively present curricula and share ideas with an entire class at one time.

Band and Choral Audio/Video Enhancement \$4,335

(March 2006) Greendale High School. Provides funding for enhanced state-of-the-art audio/visual equipment that can be used simultaneously by both band and chorus students. This will allow students to better view and critique their own performances as well as performances by others.

Creating Readers Who Are Thoughtfully Engaged \$4,000

(January 2006) At Highland View Elementary, establish crates of books containing reading materials at a variety of levels to foster a love of reading and create active, thoughtful, proficient readers. Students will share their reactions to the literature with one another in the classroom.

NASA Reduced Gravity Student Flight Program \$7,049

(March 2005) The AP Physics class at GHS is one in an elite group of schools entered in the national high school reduced gravity competition put on by NASA and the American Association of Physics Teachers. Students will conduct multiple magnetic experiments, to be flown in NASA aircraft. It is an incredible experience in technology integration as well as an excellent opportunity in service learning.

GHS Handbell Choir \$1,000

(January 2004) To more fully round out the many electives GHS music department offers, the hand bell choir appeals to and draws from members of the student body with little or no prior musical experience. This grant helps fund the purchase of bells and related equipment and supplies.

Jazz at GMS \$1,605

(December 2003, February 2003, April 2002) Greendale Middle School. “Jazz at GMS” is a cabaret-style performance that gives jazz band students an opportunity to perform for the community at large. In addition, two professional groups of Milwaukee-area musicians are also invited to perform at the concert. Some of these musicians will conduct an after-school clinic designed to motivate and educate the jazz students prior to their performances.

Wireless History Classroom \$6,000

(September 2003) This project is a pilot in creating an electronic portal to the vast amount of historical resources, as well as providing an engaging presentation format for use in AP U.S. Studies, U.S. Studies, and Sociology. Students will deepen their understanding of the material, broaden their involvement in the learning process, and improve their use of electronic technology through this unique format.

Family Literacy Nights \$2,600

(April 2003, 2002, December 2000) The grant is used to educate parents in ways to help their children develop reading and writing skills. Both events were well attended and had a positive impact on reading and writing performance, both in the classrooms and the children’s homes.

Arts in Community Education (ACE) \$7,685

(January 2003, 2002) ACE is an elementary music program designed to integrate the arts into each school’s basic curriculum. The program is implemented in progressive fashion, adding one grade level each year starting with kindergarten in 2001-02. Each grade has a theme, and teachers receive training in how to incorporate the theme into existing curriculum to address student-learning priorities. Students develop a project throughout the school year, while representatives from the Milwaukee Symphony Orchestra (MSO) facilitate interactive classroom presentations and ensembles related to the year’s theme and project.

Mutli-Sensory Environment \$1,232

(January 2003) This program benefits Canterbury Elementary School special education students. Using a variety of tools – audio, visual, and kinesthetic – the staff will help students with autism, ADD, learning, cognitive, and emotional disabilities increase their ability to organize and process their sensory inputs, thus helping them learn.

Authors’ Conference \$2,400

(December 2002, 2001) “Writing across the curriculum” is a Greendale school District goal. The Greendale Middle School Authors’ Conference, modeled after the highly successful Milwaukee “Young Authors’ Conference,” is designed to promote student enthusiasm and competence in written communication. The Conference will establish interaction between visiting authors and the students who read their books.

Science Under Sail 2003: The Florida Expeditions \$9,960

(November 2002, December 2000) “Science under Sail” is an adventure based educational opportunity for Greendale High School Students to study the reef and oceanic marine ecology around Southern Florida while living and working aboard the Wisconsin Lake Schooner. This multi-faceted program will occur in conjunction with the students’ Earth Science class at GHS, which teaches oceanography, nautical science, and maritime skills. Students will be evaluated on independent research projects, their ability to contribute positively in mutual support of the ship-based community, and on presenting the results of their studies both orally and in writing.

GMS Academic Recognition Program \$1,618

(October 2002) Greendale Middle School students will be rewarded for sustained academic excellence with recognition, incentive, and fanfare. The program is available to all students in 6th through 8th grades. Students who are on the high honor roll (CPA 3.4 and above), and those that raise their GPAs by a significant amount will receive an honor roll pennant, a recognition pin, and a program/event honoring that accomplishment. There are additional awards for achieving excellence in subsequent years.

Art in Community Education (ACE) Project \$1,515

(April 2002) Highland View School will purchase video equipment to facilitate ongoing recording of classroom ACE activities and a final project of the school's participation in the program. The equipment would allow teachers the flexibility and spontaneity needed to record the children's experiences as they occur, as well as formally record the final project that integrates the ACE theme with grade level curriculum.

Take-Home Learning Kit Project \$2,350

(April 2002) This grant will fund the purchase of age-appropriate take home learning kits for Highland View elementary students. The kits focus on a variety of subjects, including language arts, math, science, and social studies. Students would take home a kit each week to explore at home with parental help. Objectives are to provide hands-on learning for the students, reinforce skills taught in the classroom, and increase parental involvement in their child's work.

3rd Grade Research Center \$5,500

(September 2001) This grant helps expand the computer network at College Park Elementary School. An increasing number of students is expected to utilize the computers to, among other things, learn how to use the Internet to gather information.

Mini Word Processing Writing Labs \$8,520

(December 2000) This grant will provide additional opportunities for Greendale Middle School teachers to involve students in the writing process utilizing word processors from various locations within the school building. All Middle School students are expected to benefit as the word processing labs further the grade level expectations in areas such as keyboarding skills, a variety of writing technologies, and communication skills. The project will increase writing time and further the school's goal of writing across the curriculum.

Character Education in the Elementary Schools \$1,600

(October 2000) This grant enhances the ongoing elementary guidance program, "BEST (Building Esteem in Students Today)," which will be utilized to increase positive behaviors and decrease negative behaviors in students K-5. The BEST program is a character education/life skills program that includes topics such as honesty, responsibility, community service, respect, empathy, goal setting, conflict resolution, leadership, and health education. This curriculum would be delivered weekly to all students through guidance classes.

Little Celebrations Classroom Library \$ 650

(June 2000) This grant covers the cost of a resource of books for guided and independent reading. Guided reading will reinforce an early student's understanding of what they have read while the independent reading will encourage emergent and accelerated readers to continue to grow, and challenge them on what they have learned.

Caring for Ourselves, Caring for Others \$1,950

(May 2000) College Park Elementary was awarded the grant to be used in a manner where students will learn about the value of serving their community by performing individual service activities that involve assisting the elderly, planning for wildlife preservation, and living and playing with a focus on health.

Wisconsin Reads in Greendale \$3,200

(November 1999) This grant enabled the district to participate in a statewide initiative to increase reading proficiency of students in K-3 grade. Funds covered the cost of the district's required contribution toward placing an AmeriCorp volunteer in the elementary schools that recruited over 20 volunteers who offered one-on-one tutoring of a total of 400 students. The grant included materials for reading kits, student incentive materials, and student and volunteer recognition awards.